

Pineview Elementary

3035 Leaphart Road
West Columbia, SC 29169

Grades	PK-5 Elementary School	
Enrollment	479 Students	
Principal	Mr. Jim Hinton	803-739-4090
Superintendent	Barry F. Bolen	803-739-8399
Board Chair	William H. "Bill" Bingham	803-739-4708

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	44	21	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Below Average	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	No

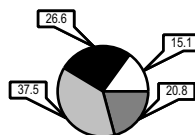
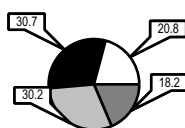
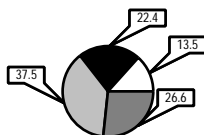
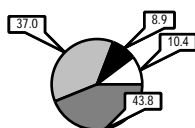
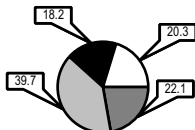
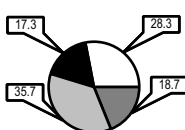
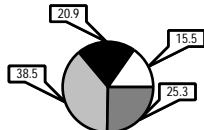
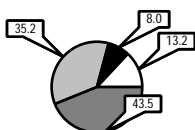
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	224	87.5	4.2	35.7	50.0	10.1	72.6	Yes	Yes
Gender									
Male	105	80.0	5.4	37.8	48.6	8.1	70.3	N/A	N/A
Female	119	94.1	3.2	34.0	51.1	11.7	74.5	N/A	N/A
Racial/Ethnic Group									
White	166	92.2	2.2	35.6	49.6	12.6	76.3	Yes	Yes
African American	49	75.5	14.3	35.7	50.0	0.0	53.6	I/S	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	180	100.0	3.2	33.1	52.9	10.8	76.4	N/A	N/A
Disabled	44	36.4	18.2	72.7	9.1	0.0	18.2	I/S	No
Migrant Status									
Migrant	1	0.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	223	87.9	4.2	35.7	50.0	10.1	72.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	224	87.5	4.2	35.7	50.0	10.1	72.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	80.0	11.5	48.1	38.5	1.9	53.8	Yes	No
Full-pay meals	139	92.1	0.9	30.2	55.2	13.8	81.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	224	89.7	7.5	38.2	29.5	24.9	65.9	Yes	Yes
Gender									
Male	105	83.8	9.0	34.6	29.5	26.9	67.9	N/A	N/A
Female	119	95.0	6.3	41.1	29.5	23.2	64.2	N/A	N/A
Racial/Ethnic Group									
White	166	94.6	6.5	32.4	30.9	30.2	71.9	Yes	Yes
African American	49	77.6	13.8	65.5	17.2	3.4	34.5	I/S	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	180	100.0	4.5	38.9	30.6	26.1	68.2	N/A	N/A
Disabled	44	47.7	37.5	31.3	18.8	12.5	43.8	I/S	No
Migrant Status									
Migrant	1	0.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	223	90.1	7.5	38.2	29.5	24.9	65.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	224	89.7	7.5	38.2	29.5	24.9	65.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	80.0	9.6	53.8	25.0	11.5	48.1	Yes	No
Full-pay meals	139	95.7	6.6	31.4	31.4	30.6	73.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	224	96.9	20.8	30.2	18.2	30.7	49.0
Gender							
Male	105	95.2	29.0	20.4	16.1	34.4	50.5
Female	119	98.3	13.1	39.4	20.2	27.3	47.5
Racial/Ethnic Group							
White	166	98.8	11.5	30.4	20.3	37.8	58.1
African American	49	95.9	56.8	29.7	8.1	5.4	13.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	180	100.0	10.8	31.8	21.0	36.3	57.3
Disabled	44	84.1	65.7	22.9	5.7	5.7	11.4
Migrant Status							
Migrant	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	223	97.3	20.4	30.4	18.3	30.9	49.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	224	96.9	20.8	30.2	18.2	30.7	49.0
Socio-Economic Status							
Subsidized meals	85	95.3	38.5	33.8	13.8	13.8	27.7
Full-pay meals	139	97.8	11.8	28.3	20.5	39.4	59.8

Social Studies							
All Students	224	96.0	15.1	37.5	20.8	26.6	47.4
Gender							
Male	105	94.3	18.3	34.4	19.4	28.0	47.3
Female	119	97.5	12.1	40.4	22.2	25.3	47.5
Racial/Ethnic Group							
White	166	98.2	12.2	33.1	23.6	31.1	54.7
African American	49	93.9	27.0	51.4	10.8	10.8	21.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	180	100.0	8.3	38.2	23.6	29.9	53.5
Disabled	44	79.5	45.7	34.3	8.6	11.4	20.0
Migrant Status							
Migrant	1	0.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	223	96.4	14.7	37.7	20.9	26.7	47.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	224	96.0	15.1	37.5	20.8	26.6	47.4
Socio-Economic Status							
Subsidized meals	85	92.9	26.2	44.6	16.9	12.3	29.2
Full-pay meals	139	97.8	9.4	33.9	22.8	33.9	56.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	71	100.0	4.5	27.3	50.0	18.2	68.2
	4	74	100.0	12.7	45.1	38.0	4.2	42.3
	5	90	100.0	12.9	54.1	30.6	2.4	32.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	86.4	0.0	35.5	50.0	14.5	64.5
	4	68	88.2	7.5	34.0	49.1	9.4	58.5
	5	75	88.0	5.7	37.7	50.9	5.7	56.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	71	98.6	9.2	40.0	24.6	26.2	50.8
	4	74	100.0	14.1	43.7	31.0	11.3	42.3
	5	90	100.0	20.0	38.8	22.4	18.8	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	90.1	4.6	47.7	30.8	16.9	47.7
	4	68	88.2	9.4	26.4	32.1	32.1	64.2
	5	75	90.7	9.1	38.2	25.5	27.3	52.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	71	100.0	21.2	31.8	30.3	16.7	47.0
	4	74	100.0	31.0	29.6	25.4	14.1	39.4
	5	90	98.9	21.4	28.6	25.0	25.0	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	16.7	37.5	20.8	25.0	45.8
	4	68	95.6	25.0	20.0	20.0	35.0	55.0
	5	75	94.7	21.7	31.7	13.3	33.3	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	71	100.0	9.1	30.3	36.4	24.2	60.6
	4	74	100.0	18.3	38.0	28.2	15.5	43.7
	5	90	100.0	18.8	42.4	16.5	22.4	38.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	8.3	36.1	29.2	26.4	55.6
	4	68	92.6	13.3	33.3	20.0	33.3	53.3
	5	75	94.7	25.0	43.3	11.7	20.0	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 479)				
First graders who attended full-day kindergarten	96.3%	Up from 94.7%	100.0%	100.0%
Retention rate	1.1%	Down from 1.6%	2.2%	2.8%
Attendance rate	96.7%	Up from 96.3%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.7%	Up from 8.1%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	10.3%	Up from 7.3%	0.3%	0.0%
Eligible for gifted and talented	25.0%	Down from 26.0%	17.4%	10.4%
On academic plans	15.9%	N/AV	25.7%	33.6%
On academic probation	11.4%	N/AV	0.8%	1.0%
With disabilities other than speech	7.9%	Up from 6.6%	7.2%	7.5%
Older than usual for grade	0.5%	Down from 0.8%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	61.8%	Down from 63.6%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.6%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 89.6%	88.6%	87.3%
Teacher attendance rate	94.0%	Down from 96.0%	94.8%	94.9%
Average teacher salary	\$45,990	Up 1.4%	\$43,270	\$42,485
Prof. development days/teacher	14.9 days	Up from 11.8 days	11.9 days	13.3 days
School				
Principal's years at school	32.0	No change	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	No change	20.0 to 1	18.6 to 1
Prime instructional time	89.1%	Down from 91.2%	90.2%	89.7%
Dollars spent per pupil*	\$5,903	Down 4.7%	\$5,915	\$6,557
Percent of expenditures for teacher salaries*	69.0%	Down from 70.0%	65.3%	64.0%
Percent of expenditures for instruction*	70.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pineview has experienced another exciting school year. Our teachers and students had many opportunities to share and be recognized for their outstanding work. The school received an Absolute Rating of Good on The State of South Carolina Annual School Report Card. The school's Adequate Yearly Progress was met; the school met 19 out of 19 objectives. The Improvement Rating was Below Average; however, Pineview has been recognized by The Education Oversight Committee as one of 132 elementary schools from among 833 elementary and middle schools statewide who demonstrated improvement in lowering the achievement gap among minority groups. The three criteria used to select the schools places Pineview in the top 15% statewide. During the past year, the school focused on improving PACT test scores in science and emphasized the personal and social responsibility of Character Education.

Our school has been recognized by the State Department of Education as a Palmetto Gold Award Recipient for outstanding PACT Results and has been recognized by the state department's Red Carpet Program as a friendly school. The State Budget and Control Board has recognized Pineview numerous times for promoting worksite health programs and activities. The Healthy School Awards Program has recognized the school on numerous occasions. Pineview was recognized by WIS TV, Lexington Medical Center, and DHEC as an ALL Health TEAM. Mrs. Molly Horton was selected as Teacher of The Year for 2006-07 and Mrs. Marie Gaspar was selected as Staff Person of The Year for 2005-06. Our children served each other and the community around us as Panther Pals, recyclers, fundraisers for Jump Rope for Heart, (\$8,905 for the American Heart Association), and by collecting can tabs for the Ronald McDonald House.

As we celebrate our accomplishments, we know our school must address several challenges. We continue to seek creative and effective ways to provide assistance to those students who score below basic on PACT, as well as provide strategies to increase the number of students who score Advanced on PACT. We address those needs through team planning/ Results meetings, Individual Assistance Plans, small group tutoring, and after-school tutoring.

The Walk Your Children at School attendance in October attracted approximately 800 students, teachers, and community members. The school's Spring Fling brings School Business partners, members of our School Improvement Council, our Parent Teacher Association, and the community together. The school promotes programs involving Service Learning students and utilizes practicum students from the University of South Carolina. This year we hosted a number of practice teachers from the University. We encourage parents and community members to share their questions and concerns with us as we work together to continue the Pineview tradition of excellence and community involvement.

Don Ackerman, Principal

Mrs. Jennifer Broughton, Chairman of the School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	68	59
Percent satisfied with learning environment	97.1%	92.4%	94.9%
Percent satisfied with social and physical environment	91.2%	95.6%	96.6%
Percent satisfied with school-home relations	100.0%	94.1%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.